

**EASLEY HIGH**  
PO Box 129  
Easley, South Carolina 29641

**GRADES** 9-12 High School

**ENROLLMENT** 1,507 Students

**PRINCIPAL** Betty F. Garrison 864-855-8180

**SUPERINTENDENT** Dr. Mendel Stewart 864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe 864-878-3847

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	8	0	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Below Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	79.6	79.9	76.8	76.1	74.8	73.8
<b>Passed 2 subtests</b>	11.8	12.6	13.2	13.6	14.6	14.9
<b>Passed 1 subtest</b>	5.4	5.5	6.2	7.0	6.8	7.0
<b>Passed no subtests</b>	3.2	2.0	3.5	3.3	3.8	3.6

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	299	96.3	243	16.9	305	76.4
<b>Gender</b>						
Male	146	97.3	119	16.0	152	75.0
Female	153	95.4	124	17.7	153	77.8
<b>Race or Ethnic Group</b>						
African American	36	88.9	28	7.1	36	69.4
Hispanic	3	I/S	1	I/S	1	I/S
White	256	97.3	212	17.5	266	77.1
Other	3	I/S	2	I/S	2	I/S
<b>Disability Status</b>						
Non-speech disabilities	3	I/S	7	14.3	18	33.3
Students without disabilities	296	96.3	236	16.9	287	79.1
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	3	I/S	243	16.9	0	N/A
<b>English Proficiency</b>						
Limited English proficient	1	I/S	0	N/A	0	N/A
Non-LEP	298	96.3	243	16.9	305	76.4
<b>Lunch Status</b>						
Subsidized meals	31	96.8	20	20.0	33	51.5
Full-pay meals	268	96.3	223	16.6	272	79.4

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	16.9	21.1
<b>Seniors who met the SAT requirement</b>	17.7	22.3
<b>Seniors who met the grade point average</b>	49.8	57.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,507)				
Retention rate	6.4%	Down from 10.4%	7.6%	7.3%
Attendance rate	95.3%	Down from 95.8%	95.7%	95.5%
Eligible for gifted and talented	9.8%	Up from 5.7%	9.3%	5.1%
With disabilities other than speech	9.5%	Up from 8.8%	10.7%	12.2%
Older than usual for grade	5.5%	Down from 5.8%	8.1%	10.1%
Suspended or expelled	2.3%	Up from 1.3%	2.2%	2.3%
Enrolled in AP/IB programs	20.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	8.0%	Up from 4.7%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.2%	3.2%
Enrollment in career/technology center courses	806	Up from 705	652	433
Students participating in worked-based experiences	55.7%	Up from 43.8%	27.3%	26.3%
Career/technology students mastering core competencies	61.7%	Down from 64.1%	76.0%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 80)				
Teachers with advanced degrees	62.5%	Up from 61.7%	57.1%	51.7%
Continuing contract teachers	92.5%	Up from 87.7%	85.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.2%	Up from 89.7%	87.7%	85.1%
Teacher attendance rate	96.8%	Down from 97.0%	95.8%	95.8%
Average teacher salary	\$43,208	Up 2.1%	\$41,494	\$40,303
Prof. development days/teacher	15.0 days	Up from 6.8 days	9.0 days	10.3 days

School				
Principal's years at school	1.0	Down from 14.0	3.5	3.0
Student-teacher ratio	29.3 to 1	Up from 28.5 to 1	28.3 to 1	26.2 to 1
Prime instructional time	91.4%	Down from 92.0%	91.0%	90.1%
Dollars spent per pupil*	\$5,266	Up 2.9%	\$5,648	\$6,279
Percent spent on teacher salaries*	58.1%	Up from 55.6%	58.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.8%	Up from 75.0%	83.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Committed to excellence, Easley High School, together with home and community cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." The Easley High School faculty and staff are committed to this school mission statement and promote education as the key to future successes for their 1,483 students in grades 9-12. Special programs include 13 Advanced Placement courses; honors courses in English, math, science, social studies, fine arts, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in English; a leadership program; Teacher Cadet and Teaching Assistant programs; and a nationally ranked Honor Unit of the Navy JROTC program. With SAT and BSAP scores above the state median, in 2002-2003 EHS had 42 honor graduates, 10 Palmetto Fellows, 121 Life Scholars, and 2 students who received the Academic Honors Diploma. EHS has 4 honors organizations with a combined membership in excess of 500.

Easley High School students have competed and won awards at various levels of regional and state competitions in fine arts, science, and vocational programs. EHS offers many extra-curricular opportunities including Interact Club, Dance Team, First Priority, Central Spirit, and Teens For Christ. Students participate on 34 athletic teams, many of which qualified for state championship post-season action. Active booster clubs support the efforts of athletics, band, NJROTC, and strings programs.

Of our outstanding faculty, five are National Board certified, four are Advanced Placement Master Teachers, two are consultants for the College Board, and one is a recipient of the Radio Shack National Teaching Award in Math. EHS teachers gave presentations at regional, state, and national conferences; held offices in state educational organizations; and authored or contributed to books and publications. The EHS faculty has worked diligently to align the EHS curriculum to state and national standards. In 2002-2003, EHS was a South Carolina School Incentive Award Winner. "Excellence Today, Prepared Tomorrow" continues to be the motto for EHS faculty and students.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	83	303	38
<b>Percent satisfied with learning environment</b>	96.3%	71.5%	81.6%
<b>Percent satisfied with social and physical environment</b>	95.1%	79.1%	67.6%
<b>Percent satisfied with home-school relations</b>	85.0%	83.9%	83.8%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.